

HANOVER MIDDLE SCHOOL NEWSLETTER



SEPTEMBER 2020

Contact Information:

Mr. Reck

ELA and Social Studies preck@hanoverpublic.org

Mrs. Bevenour

Math and Social Studies mbevenour@hanoverpublic.org

Mrs. Brown

Math and Science nbrown@hanoverpublic.org

Mrs. Kell

ELA and Science skell@hanoverpublic.org

Mr. Zabel

ELA and Science dzabel@hanoverpublic.org

Mrs. Wallick

ELA & Math awallick@hanoverpublic.org

Mr. McMahon

ELA and Social Studies imcmahon@hanoverpublic.org

Main Office

(717) 637-9000 ext. 4000

Upcoming Events:

Friday, September 4th Monday, September 7th NO SCHOOL-Labor Day



- > Wednesday, September 9th
 6:30 pm Virtual PTO Meeting
- > Wednesday, September 16th
 Thursday, September 17th
 Fall Pictures



- Thursday, September 24th Midpoint 1st Marking Period
- Monday, September 28th
 6:00 pm School Board Meeting



www.hanoverpublic.org



twitter.com/HanoverPublic



facebook.com/hanoverpublic/

5th Grade

SUBJECT SPOTLIGHT:



Mathematics:

Welcome back! We will continue our investigations of area, volume, and combined volume. We will then begin to calculate exponents and powers of 10. This year we will be multiplying partial products and traditional (the old way-Yahoooo!).

Social Studies:

Throughout September, we will continue to discover how landforms, natural resources, and regional characteristics of the United States affect how people interact with the land and its resources.



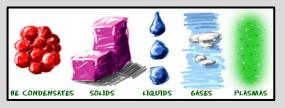
English Language Arts:

We are jumping right in with Sequencing, Context Clues, Building Background, and Idioms. We are reviewing Collins Writing and introducing new Focus Correction Areas. We are looking forward to our first Drop Everything and Read event at the end of the month. Stay tuned!



Science:

We have begun investigating variables and the steps of the Scientific Method. We will continue to incorporate these steps into science class all year. We will then move on to matter and properties of matter. We will further discuss how to measure and build matter.



STEAM:



We will be learning about the **Design Process** and what it "looks like" to be an engineer. The students will be exploring engineering skills, the iterative process, and creative problem solving, before we move on to engineering challenges. **Coding skills** will be incorporated in class every day, in addition to the Design Process.